



Assessment Details

SCORE: 3.0 [Bittner, Rebekah](#)

SUBMITTED 2020-10-13 13:35:44

ASSESSED 2020-11-16 14:32:49 **Results Seen** 2020-11-16 15:36:37

ASSESSOR [Miller, Loni](#)

TYPE Manual

PLACEMENT Fall 2020 B2

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: Very well-done Rebekah! The lesson you taught was very engaging and a joy to watch. Keep up the great work!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	Started with "think time" to allow students to recall previous knowledge. Gave examples to help students think of other options.
Uses knowledge of students' socioeconomic, cultural and ethnic		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	Included pictures and words to ensure all students understood the content (through a PowerPoint).

differences to meet learning needs			
Exhibits fairness and belief that all students can learn			Awesome use throughout the lesson on allowing students "think time"
Creates a safe and respectful environment for learners			Your tone and demeanor are kind and pleasant. Students have a great example in you to follow!
Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			Consider adding the behavior expectation to the beginning of your lesson. For example, learners, raise your hands for the answer, or level one while friends are speaking. You give them multiple cues throughout the lesson- "eyes up here." Remember to wait until students are all complying.
Responds appropriately to student behavior			Nice control with the class. You are very kind and firm.
Effectively teaches subject matter			Started with PowerPoint, used journal, Pebble Go,
Guides mastery of content through meaningful learning experiences			PowerPoint- I do Pebble Go research - You do, with a partner
Connects core content to relevant, real-life experiences and learning tasks			
Designs			Students filled out an age-

activities where students engage with subject matter from a variety of perspectives			appropriate journal.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment			Great discussion after the lesson (with me) on how you will use the data collected from the journals for future lessons.
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			Your lesson plan states appropriate differentiation to meet the needs of all learners.
Varies instructional strategies to engage learners			
Differentiates instruction for a variety of learning needs			
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			You do such a great job taking feedback constructively. Wonderful work!
Upholds legal responsibilities as a professional			

educator			
----------	--	--	--

Annotated Documents

Comments on Page Content