



Assessment Details

SCORE: 3.0 [Bittner, Rebekah](#)

SUBMITTED 2020-11-16 07:05:09

ASSESSED 2020-11-20 21:03:14 **Results Seen** 2020-11-21 12:42:23

ASSESSOR [Parmeter, Heather \(external\)](#)

TYPE Manual

PLACEMENT Fall 2020 B2

TOC n/a

INSTRUMENT [EARLY Dispositions Practicum 2](#)

OVERALL COMMENT: Rebekah was a WONDERFUL practicum student. She took the initiative to do things without being asked (working with students, correcting papers, etc.). She was always on time and would always stay late with me, if need be. She never complained about anything. Rebekah took tips and tricks from me well and you can tell she wants to be the best teacher possible. Rebekah will make an amazing teacher and her students will be lucky to have her. The only change I would make is that we could keep her for longer. She will definitely be missed!!

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate		0.0 <input type="text"/> 3.0	Rebekah took the initiative

attends required hours as scheduled			to reach out prior to coming in for her practicum to meet with me, walk through my classroom layout, discuss expectations and rules, etc.
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	We always had wonderful conversations at the end of every school day to discuss her lessons as far as what she thought went well and what she could do differently. You could tell she took these conferring moments to heart and really listened.
Flexibility - Candidate has capacity to respond		0.0 <input type="text"/> 3.0	Rebekah was quick to help and step in with students

<p>to changing situations/expectations</p>			<p>who forgot their computer during computer time to read to them, work with them on writing, etc. Also, she took the initiative, once familiar with my process, to pull workbook pages, correct papers, or hand work out without being asked.</p>
<p>Policies & Procedures - Candidate follows organization's policies/procedures consistently</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Respect - Candidate treats others with respect at all times</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Confidentiality - Candidate does not discuss internal events with coworkers or peers</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Oral Communication - Candidate's articulation/intonation is appropriately engaging</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Written Communication - Candidate clearly organizes ideas in written communication</p>		<p>0.0 <input type="text"/> 3.0</p>	<p>Rebekah had WONDERFUL communication skills. She always emailed her lessons in advance to be reviewed,</p>

			let me know when she would be in my room and the hours, etc. I never had to wonder or question anything with Rebekah.
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 <input type="text"/> 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 <input type="text"/> 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 <input type="text"/> 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	
		3.0	

<p>Conflict Resolution - Candidate seeks constructive approaches to resolving issues</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Technology Usage - Candidate uses school-approved technology that promotes student learning</p>		<p>0.0 <input type="text"/> 3.0</p>	<p>Even when not knowing all of the technology our first graders are familiar with, Rebekah was quick to utilize ones I suggested for lessons and she did a great job.</p>

Annotated Documents

Comments on Page Content