University of Mary

Assessment Details

GRADE: % 1.9 Bittner, Rebekah

🕐 **SUBMITTED** 2019-11-16 00:12:11

🕐 **ASSESSED** 2019-11-18 16:48:55 ✓ **Results Seen** 2019-11-18 17:11:44

👤 **ASSESSOR** Roth, Jennifer (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 300 B1

☰ **TOC** n/a

⚏ **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	2.0 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	2.5 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	2.0 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and	**The teacher candidate displays a commitment to provide equitable learning and development**	2.0 1.0 ▼ 3.0	Asks on ways to incorporate all learners into

Learning	opportunities for all.		her lessons.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in decision-making for purposeful learning.**	1.5 1.0 ▼ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in collaborative learning.**	2.0 1.0 ▼ 3.0	
InTASC Standards 4-5 Content	**Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.**	1.5 1.0 ▼ 3.0	
InTASC Standards 4-5 Content	**Teacher candidate is committed to linking subject content to real life issues.**	1.5 1.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate commits to making accommodations in assessments for all learners.**	1.0 1.0 ▼ 3.0	She hasn't given or created assessments.
InTASC Standards 6-8 Instructional Practice	**The teacher candidate is committed to planning learning opportunities that promote student growth.**	2.0 1.0 ▼ 3.0	Yes, it seems like she puts a lot of thinking into her lessons.
InTASC Standards 6-8 Instructional Practice	**The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.**	1.5 1.0 ▼ 3.0	She has used the activboard.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate maintains a positive attitude in professional settings.**	2.5 1.0 ▼ 3.0	Always does.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to professional appearance in dress and grooming.**	2.0 1.0 ▼ 3.0	Always does.
InTASC Standards 9-	**Teacher candidate commits to upholding the role of educator in**	2.0 1.0 ▼ 3.0	

10 Professional Responsibility	all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.		
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	2.0 1.0 ☐ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	2.0 1.0 ☐ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	2.5 1.0 ☐ 3.0	She is very approachable for staff and students.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	2.0 1.0 ☐ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	2.0 1.0 ☐ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	2.0 1.0 ☐ 3.0	She does a great job communicating with me through email by sharing lessons ahead of time.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	2.0 1.0 ☐ 3.0	
InTASC Standards 9-10 Professional	Teacher candidate accepts responsibility for personal actions and behaviors.	2.0 1.0 ☐ 3.0	

Responsibility			

Annotated Documents

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